EVENT DESCRIPTION SHEET

(To be filled in and uploaded as deliverable in the Portal Grant Management System, at the due date foreseen in the system.

⚠ *Please provide one sheet per event (one event = one workpackage = one lump sum).)*

PROJECT	
Participant:	RPCI - REDE PORTUGUESA DAS CIDADES INTERCULTURAIS CRL
PIC number:	Project 101249626 — FAIR EUROPE
Project name and acronym:	FAIR EUROPE- Fostering Awareness and Interculturalism with Roma communities in European cities

EVENT DESCRIPTION				
Event number:		WP4		
Event name:		Training programmes for LAs and CSOs #Portugal		
Type:		Training programmes for LAs and CSOs		
In situ/online:		In situ		
Location:		Barcelos, Cascais, Oeiras, Viseu		
Date(s):		16th June 2026 - 1st July 2026		
Website(s) (if any):		https://icei.it/en/progetti/faireurope/		
Participants				
Female:		65		
Male:		17		
Non-binary:		0		
From country 1 [Italy]:		0		
From country 2 [Portugal]:		82		
From country 3 [Spain]:		0		
From country 4 [France]		0		
From country 5 [Greece]		0		
From country 6, 7.8 [Romania, Bulgaria and Ukraine]		0		
Total number of participants:		82	From total number of countries:	1

Description

Provide a short description of the event and its activities.

RPCI organised and delivered four training programmes entitled "Interculturalism, Inclusion and Roma Communities" as part of the FAIR Europe project. The training programme was designed in response to the findings of the preliminary survey conducted within the project, which highlighted the need to strengthen stakeholders' knowledge of Roma history and culture, enhance intercultural competences, and promote participatory approaches.

Each training programme consisted of a 9-hour course delivered over three sessions and was implemented in person in the four Portuguese municipalities between 16 June and 1 July 2026. The training sessions took place in Barcelos (23-25 June, from 10:00 a.m. to 1:00 p.m.), Cascais (24 June, from 10:00 a.m. to 1:00 p.m, and 25 June, from 10:00 to 1:00 and from 2:30 p.m. to 5:30 p.m.), Oeiras (16-18 June, from 10:00 a.m. to 1:00 p.m.) and Viseu (29-30 June and 1 July, from 10:00 a.m. to 1:00 p.m.).

The training programme was successfully implemented in the four participating municipalities, with only minor organisational adjustments. In Viseu, the sequence of the sessions was altered to accommodate scheduling requirements, while in Cascais one session was delivered in a hybrid format and the training schedule was spread over two days. These adaptations did not affect the quality of the training or the achievement of the planned learning objectives.

Participants

A total of 82 participants took part in the training programme, exceeding the established participation target for this work package. Participants included 45 staff members from local authorities, 30 professionals from civil society organisations, and 7 members of Roma communities. Participation was distributed across the four host municipalities as follows: Barcelos (27 participants), Cascais (21 participants), Oeiras (15 participants) and Viseu (19 participants).
Participants demonstrated a high level of engagement throughout the training sessions. For many participants, the training provided a first opportunity to explore topics such as interculturalism, anti-Roma discrimination, unconscious bias and inclusive local governance from this perspective. This highlighted the importance of continuing to provide capacity-building opportunities in these areas for local stakeholders.

Methodology

The training programme combined interactive presentations, plenary discussions, group work, practical exercises and case study analysis. Particular emphasis was placed on participatory learning, enabling participants to connect theoretical concepts with the realities encountered in their daily professional practice and to reflect on practical approaches to promoting Roma inclusion at local level.

The training was delivered by a team of five trainers, including three members of the RPCI staff, one RPCI freelance consultant, and one trainer from a Roma community. The combination of technical expertise and lived experience enriched the learning process, providing participants with both conceptual knowledge and first-hand perspectives on the challenges, opportunities and good practices related to Roma inclusion.

Training Programme

Learning objectives

- To promote intercultural competences and inclusive practices;
- To raise awareness of the mechanisms of discrimination and exclusion affecting Roma communities;
- To challenge stereotypes, prejudices and biases;
- To strengthen the capacity of local stakeholders to take action;
- To share participatory methodologies and good practices in the field of inclusion.

Session 1 - History, Culture and Diversity of Roma Communities

Topics covered:

- Introduction to the RPCI and the FAIR project: objectives and activities.
- History, culture and diversity of Roma communities.
- Debunking myths and facts about Roma communities.

The first session introduced participants to the FAIR Europe project and explored the history, culture and diversity of Roma communities. Particular attention was given to challenging common misconceptions through the discussion of myths and facts about Roma communities. Interactive activities and group discussions encouraged participants to reflect on their existing perceptions and assumptions.

Figure 1 - Sample content from Session 1 of the training programme

Session 2: Intercultural Competences

Topics covered:

- Intercultural competences: definitions and importance in local intervention.
- Ethnocentrism versus cultural relativism.
- Intersectionality and its relationship with interculturalism.
- Understanding stereotypes, prejudices and unconscious biases: functions and impact.

The second session focused on the development of intercultural competences and their relevance for local intervention. Participants explored concepts such as ethnocentrism, cultural relativism, intersectionality and interculturalism. The session also examined the formation and impact of stereotypes, prejudices and unconscious biases, combining theoretical inputs with practical exercises and reflection activities.

Figure 2 - Sample content from Session 2 of the training programme

Session 3: Discrimination and Inclusion

- The chain of discrimination and the pyramid of hate.
- Anti-Roma and systemic discrimination, with a particular focus on the Portuguese context.
- Best practices for inclusion and practical case studies.
- Participatory methodologies: from assessment to Community Innovation Projects (PICs) and the Theory of Change.

The final session addressed anti-Roma and systemic discrimination, including its impact in the Portuguese context, and explored good practices for inclusion. Participants also discussed participatory methodologies, including Community Innovation Projects (PICs) and the Theory of Change approach. The session concluded with a final evaluation of the training programme, conducted through the Mentimeter interactive platform.

Figure 3 - Sample content from Session 3 of the training programme

Training Evaluation

The training programme was evaluated through an online questionnaire administered at the end of the training activities. Overall feedback was highly positive and confirmed both the relevance of the topics addressed and the effectiveness of the training methodology.

The evaluation results demonstrated a positive impact on participants' knowledge and competences related to Roma history and culture, anti-Roma discrimination, interculturalism and participatory approaches to inclusion. Among respondents, 78% rated the improvement of their knowledge and skills as good or very good, while the remaining respondents rated it as moderate.

Participants particularly valued the opportunity to deepen their understanding of Roma communities and to reflect on intercultural competences, stereotypes, prejudices and inclusive approaches to local intervention. The evaluation also confirmed the relevance of continuing capacity-building activities on interculturalism, diversity, inclusion and Roma participation at local level.

Overall satisfaction with the training programme was high, with average scores ranging from 4.1 to 4.9 out of 5 across different aspects of the activity, including the training format, group work, logistics and participant interaction. Participants also expressed their willingness to remain involved in future project activities.

HISTORY OF CHANGES		
VERSION	PUBLICATION DATE	CHANGE